



**Position:** Content Curation Internship

**Organization:** SolarSPELL (Solar Powered Educational Learning Library)

**Location:** Tempe; Remote: requires an internet connection, computer, and access to ASU system

**Application deadline:** rolling until filled

**Start date:** August 18th

**Type of internship:** non-paid; part-time

**Description:** SolarSPELL is seeking part-time interns to curate regionally-relevant, open access, educational content for various collections in the SolarSPELL library.

Potential content curation project areas are included below. In your application, please indicate if there are specific projects that you feel you have the skillset for because this will strengthen the application.

SolarSPELL is an offline, digital library initiative at Arizona State University that provides localized educational information and the training to build 21st-century skills in offline environments that may lack electricity, internet connectivity, and/or traditional libraries. We work with in-field partners, like the Peace Corps and the UN Refugee Agency, to build local capacities and ensure long-term, sustainable impact.

Users connect to the SolarSPELL offline, digital library over WiFi, using any WiFi-enabled device (smartphones, tablets, laptops) to freely, and safely, surf thousands of resources that are carefully curated and continually improved to meet local information needs.

More information on SolarSPELL can be found here: <http://solarspell.org>

This internship offers an exciting opportunity to contribute to improving the quality of educational information available to students and teachers around the world, whose schools

may lack internet connectivity, electricity, and/or traditional libraries. Your contributions will be brought to the field and used by teachers and students, potentially within months of your internship!

Interns will be expected to attend an orientation session and content curation training workshop at the beginning of the semester, and weekly virtual check-ins throughout the semester. Ideal candidates will be detail-oriented and proactive in their content curation tasks.

1) Sustainability Capsule

- a) Curate content for a learning capsule filled with resources to support interactive, hands-on education around ocean plastics pollution, recycling, and community-based solutions to accompany the new SolarSPELL case made of recycled plastics

2) Ethiopia

- Curate locally-relevant content to the region, potentially including agriculture and health information about the COVID-19 pandemic
- Curate locally-relevant content to the region, particularly for the Gambela region of Ethiopia
- Curate resources related to local social studies, language, environment, and other topics
- Curate content supporting the curriculum of in-field partners, particularly for schools in refugee camps
- Curating resources in Amharic, Anuak, Nuer, and English.

3) Pacific Islands

- Curate locally-relevant content to the region, potentially including disaster preparedness and sustainability-focused content and health information about the COVID-19 pandemic
- Curate resources related to local creative arts, environment, social studies and other topics
- Curate content supporting the curriculum of in-field partners, particularly Fiji
- Curating resources in Fijian and other local island languages

4) Southern Africa

- Curate locally-relevant content to the region, potentially including health information about the COVID-19 pandemic
- Curate resources related to local creative arts, environment, social studies, and other topics
- Curate content supporting the curriculum of in-field partners

5) Latin American Library

- Curate educational resources in the Spanish language that supplement the Mexico curriculum and topics taught in primary and secondary grades
- Curate locally-relevant content to the region, including health information in the Spanish language about the COVID-19 pandemic
- Proficient Spanish language skills needed

#### 6) All SolarSPELL Library Collections

- Information Literacy and Digital Literacy content for teachers and students
- Curating resources in Creative Arts, math, science, and other topics for grade school students
- Curating general reference materials and teaching materials
- Review content websites that we regularly curate from for updates (Big History Project, NASA, African Storybook, World's Largest Lesson, etc.)
- Review existing content and identify new content that can be added to our current library modules; identify new interactive, educational modules that can be added to our libraries (example: PhET Interactive Simulations).

Other general tasks might include:

- Feedback on current user interface and library organization/navigation
- Metadata work, including tagging and organizing of content within the library database
- General research on regions and countries of implementation
- Checking content websites we regularly curate from for any new content

**How to apply:** Please send a resume and cover letter to Courtney Finkbeiner at [courtney.finkbeiner@asu.edu](mailto:courtney.finkbeiner@asu.edu). Your files should be in PDF format and follow the naming convention of LastName\_FirstName\_CV (resume) or LastName\_FirstName\_CL (cover letter).